

The development of children's **artistic and cultural awareness** supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to **explore and play** with a wide range of media and materials. The **quality and variety** of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts.. The **frequency, repetition and depth** of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

	Creating with Materials			Being Imaginative and Expressive		
Objectives (Development Matters)	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.			Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.		
Early Learning Goals (Assessment)	*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. *Share their creations, explaining the process they have used. *Make use of props and materials when role playing characters in narratives and stories			*Invent, adapt and recount narratives and stories with peers and their teacher. *Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.		
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Skills	To remember the words to a range of songs. To give meaning to the marks that are made.	To design a pattern. To use role play to act out familiar scenes. Uses simple tools and techniques competently and appropriately.	To create their own rockets/ spaceships To use resources to create own props. Constructs with a purpose in mind, using a variety of resources.	To use a range of resources to create own props to aid role play. To plan, carry out and evaluate and change where necessary. Manipulates materials to achieve a planned effect. Explore how to use paint to create different textures.	To use what they have learnt about media and materials in an original way and be able to explain their choices. Selects appropriate resources and adapts work where necessary.	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Knowledge	To learn a range of songs from around the world. To know that people from different countries may have different traditions. For children to be able to safely construct with a purpose and evaluate their designs.	To learn the names of different tools and techniques that can be used to create Art. To experiment with creating different things and to be able to talk about their uses.	To understand that pictures can be created by making observations or by using imagination. To use paints, pastels and other resources to create observational drawings. For children to be able to safely construct with a purpose and evaluate their designs.	To use a range of props to support and enhance role play. To identify and select resources and tools to achieve a particular outcome.	To know the different uses and purposes of a range of media and materials. For children to be able to safely construct with a purpose and evaluate their designs.	To describe ways of safely using and exploring a variety of materials. Selects tools and techniques needed to shape, assemble and join materials they are using.