

Understanding the World

Understanding the world involves guiding children to make sense of their **physical world and their community**. The frequency and range of children's **personal experiences** increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, **listening to a broad selection of stories, non-fiction, rhymes and poems** will foster their understanding of our **culturally, socially, technologically and ecologically** diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. **Enriching and widening children's vocabulary** will support later reading comprehension.

Past and Present

Objectives (Development Matters)

Comment on images of familiar situations in the past.
Compare and contrast characters from stories, including figures from the past.
Name and describe people who are familiar to them.

Early Learning Goals (Assessment)

*Talk about the lives of the people around them and their roles in society.
*Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
*Understand the past through settings, characters and events encountered in books read in class and storytelling.

Module 1

Module 2

Module 3

Module 4

Module 5

Module 6

Skills

To talk about how they have changed since they were a baby.

To talk about familiar people in their lives .

To be able to talk about the different jobs that adults do and how they can help us

To talk about different characters in familiar books and stories.

Using images from the past, talk about the similarities and differences of familiar places.

Knowledge

To know that people change over time.

To know that adults do a variety of jobs.

To know that the emergency services exist and what they do.

To know that there are similarities and differences between characters and people.

To know that places change over time.