

# History Curriculum Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Module 1	<b>Uniqueness:</b> personal histories, local history	<b>Beliefs and Values:</b> traditional stories	<b>Poverty:</b> local philanthropists, Richard Watts	<b>Health:</b> Spanish Flu, sources of evidence	<b>Invasion:</b> Viking Britain	<b>Charity:</b> Victorian poor
Module 2	<b>Leisure:</b> Victorian seaside	<b>Culture:</b> sequencing stories	<b>Art:</b> sources of evidence	<b>Expression:</b> 20th Century Music	<b>Democracy:</b> Ancient Greece	<b>Portraits:</b> sources of evidence (bias)
Module 3	<b>Materials:</b> toys, changes within living memory	<b>Diaries:</b> Fire of London, events beyond living memory	<b>Farming:</b> Stone Age to Iron Age	<b>Invasion:</b> Roman Britain	<b>Defence:</b> the Maya and Anglo Saxons	<b>Migration:</b> Industrial Revolution
Module 4	<b>Growth:</b> local study High Halstow Village	<b>Materials:</b> invention of plastic	<b>Natural Disasters:</b> Pompeii, Pliny, sources of evidence	<b>Transformation:</b> sources of evidence (River Thames)	<b>Advancement:</b> sources of evidence (Space Race)	<b>Technological advances:</b> Victorian inventions
Module 5	<b>Habitats:</b> changes within living memory, local history	<b>Exploration:</b> Polar explorers, lives of significant individuals	<b>Equality:</b> Suffrage, Civil Rights Movement, sources of evidence	<b>Conflict:</b> WW2 homefront	<b>Leadership:</b> Tudor Reformation	<b>North America:</b> sources of evidence
Module 6	<b>Education:</b> changes within living memory, local history	<b>Nursing:</b> Florence Nightingale, lives of significant individuals	<b>Monuments:</b> Ancient Egypt	<b>Tourism:</b> UK landmarks	<b>Trade:</b> sources of evidence	<b>Mock Trials:</b> British law, crime and punishment