

High Halstow Primary Academy

Pupil Premium Strategy Statement 2021-22



School overview

Metric	Data
School name	High Halstow Primary Academy
Pupils in school	210
Proportion of disadvantaged pupils	18 /209= 8.6%
Pupil premium allocation this academic year	£1345 per child. 18 pupils currently disadvantaged (September 2021) . PP for April 21 - April 22 is £37660 and was based on the October 2020 Census. (28 pupils)
Academic year or years covered by statement	2021-22
Publish date	September 2021
Review date	July 2022
Statement authorised by	Gemma-Stangroom-Principal
Pupil premium lead	Rachael Heard - SENCO
Governor lead	Sanjay Vadher Jo Hewitt David Mead

Disadvantaged pupil progress for last academic year

Measure	Score
Reading	+6 (+6 non PP)
Writing	+4 (+5 non PP)
Maths	+6 (+6 non PP)

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively.
Priority 2	To rapidly close gaps in writing by engaging in quality texts and rich experiences. To use a trusted spelling scheme to improve pupil spelling across the academy.

Priority 3	To work with the maths hub to develop early number skills and embed the mastery approach across all year groups.
Barriers to learning these priorities address (<i>impact to be seen</i>)	Ensures staff use evidence-based whole-class teaching interventions following impactful CPD to support rapid progress and close gaps e.g. Toe by Toe. Termly data will show PP children will have made expected or above progress in line with their peers.
Projected spending	Additional staffing cost for TA sessions CPD for staff-approximately £2000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading	Jul 22
Progress in Writing	Achieve above national average progress scores in KS2 Writing	Jul 22
Progress in Mathematics	Achieve above average KS2 Mathematics progress score	Jul 22
Phonics Attainment	Achieve above national average expected standard in PSC	Jul 22
Other	Improve attendance of disadvantaged pupils so that it is at least in line with their peers (96%).	Jul 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at the end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To embed use of Beat Dyslexia and Toe-By-Toe across all year groups to increase fluency in reading and reading for pleasure.
Priority 2	To establish and embed small group maths interventions for disadvantaged pupils falling behind age-related expectations.
Priority 3	To implement small group and 1:1 phonics support for pupils who are not on track to reach the expected standard in phonics.
Barriers to learning these priorities address (<i>impact to be seen</i>)	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness Closes the gap for pupils with lower starting points in phonics.
Projected spending	£22080

Wider strategies for current academic year

Measure	Activity
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Priority 1 - attendance	<p>Improve attendance of disadvantaged pupils so that it is at least in line with their peers (96%). First Day Calling/medical evidence required if attendance threshold is met. SENCO/Principal to work closely with families with children with poor attendance – implementing Early Help support if required. Attendance clinics to be run by HT/ AAP. AAP to attend twice termly meetings with the school.</p>
Priority 2 - preparation	<p>Invitations to Breakfast Club and support for school uniform, Purchasing school milk for all PP children</p>
Priority 3 - SEMH support	<p>Counselling/therapy to be offered to identified pupils , Support staff to run bespoke self-esteem sessions/friendship groups as required.</p>
Barriers to learning these priorities address (<i>impact to be seen</i>)	<p>Pupils' well-being and confidence will improve allowing academic progress to be made. There will be a seamless and settled start to the school day for PP children. Parents will understand the severity of missed days and the impact this has on their child's education. Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence. Attendance of PP children will show a rise across the school and will be in line with Non-PP children. Pupils' well-being and confidence will improve allowing academic progress to be made. Pupils will achieve ARE. Pupils will be given additional support in the classroom based on individual need to support progress over time Teaching and learning will be well-focused with time used effectively to increase pupil progress. Monitoring will show effective delivery of interventions CPD will be given to upskill TA/Teaching staff as required</p>
Projected spending	<p>Proportion of admin assistant's salary due to focus on attendance=£2000 Attendance Advisory Service support - £2000 approximately Cost of funding Breakfast Club £360 per child who attends-add figures when confirmed in Module 1 Uniform £300 if needed School Milk £42.90 per year per pupil = maximum of £1115.40 (although some will decline it). Play therapy £3750 Dog therapy £1250 Total= £11115 currently +TA salary for interventions (listed in targeted academic support)</p>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Having enough capacity to lead the interventions Ensuring time is available for staff CPD to impact on T&L	Use of Twilights and INSET Days to provide CPD. TAs afternoon timetables in place to support class and whole school interventions. CPD plans in place with dedicated time to allow for CPD
Targeted support	SEMH needs impacting upon pupil ability to access curriculum	Buy into counselling and therapy services TA CPD
Wider strategies	Poor attendance and unprepared for the school day (food, clothing etc)	Attendance support Breakfast Club & Milk Uniform Support

Review: last year's aims and outcomes-see [2020-21 Pupil Premium document](#) in previous format

Aim	Outcome