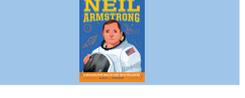
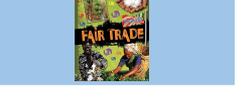


Core Texts

	Who We Are	How We Express Ourselves	Where we are in Place and Time	How the World Works	Sharing the Planet	How We Organise Ourselves
RECEPTION						
YEAR 1						
YEAR 2						
YEAR 3						
YEAR 4						
YEAR 5						
YEAR 6						

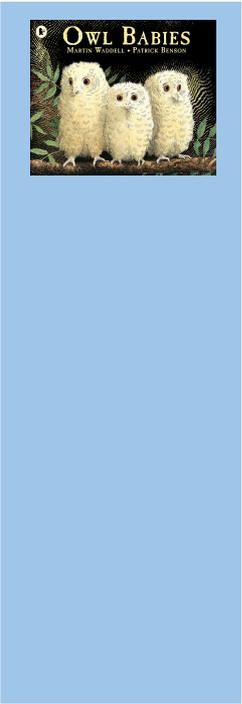
Who We Are

Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

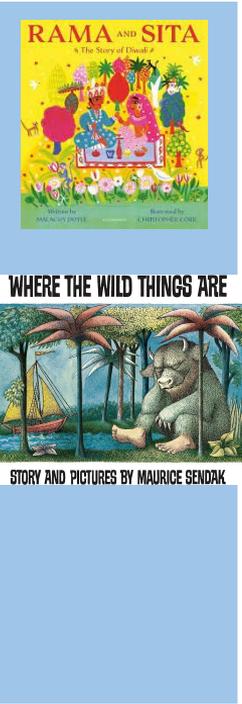
RECEPTION



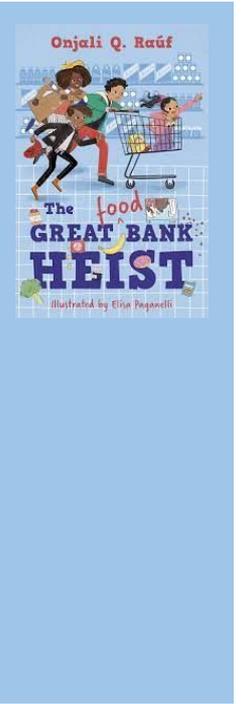
YEAR ONE



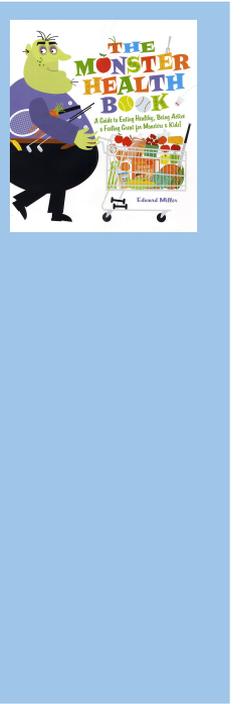
YEAR TWO



YEAR THREE



YEAR FOUR



YEAR FIVE



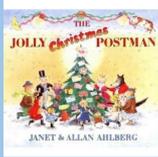
YEAR SIX



How We Express Ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

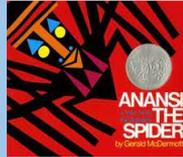
RECEPTION



YEAR ONE



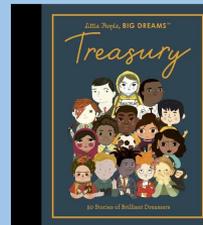
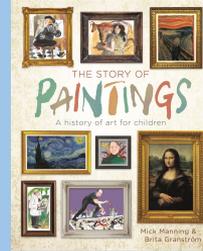
YEAR TWO



YEAR THREE



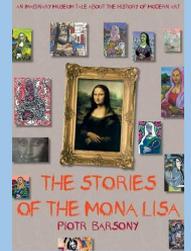
YEAR FOUR



YEAR FIVE

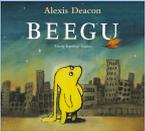
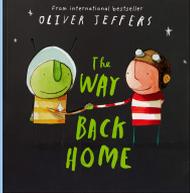
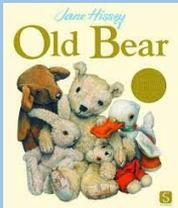
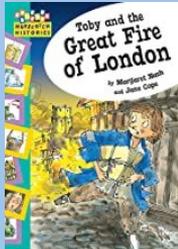
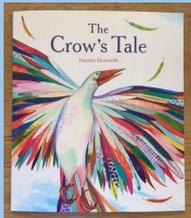
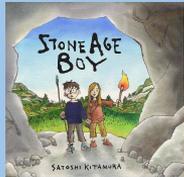
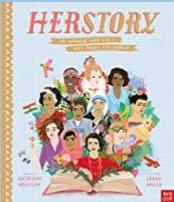
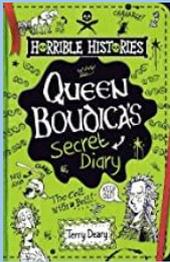
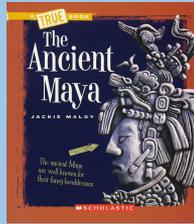
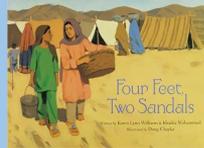
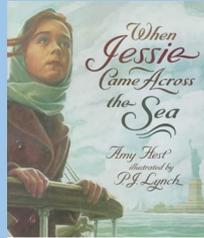


YEAR SIX



Where We Are in Place and Time

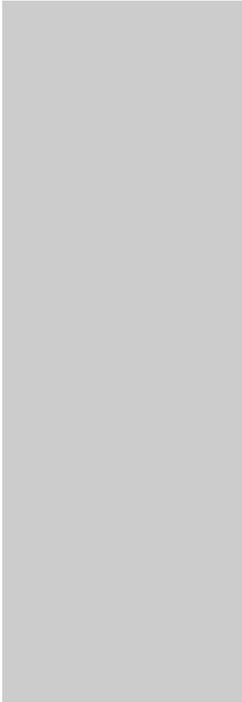
Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
  		 		 		 

How the World Works

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

RECEPTION



YEAR ONE



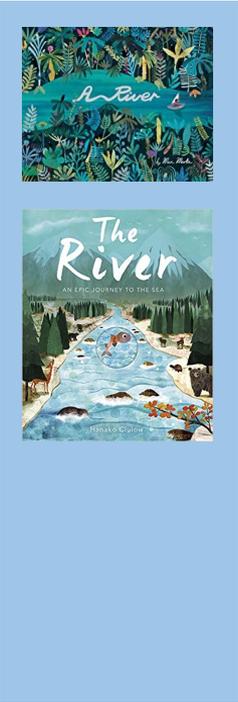
YEAR TWO



YEAR THREE



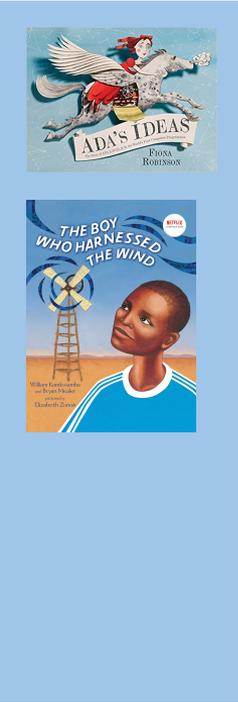
YEAR FOUR



YEAR FIVE



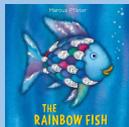
YEAR SIX



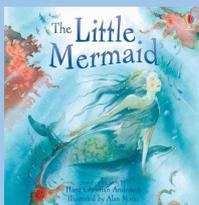
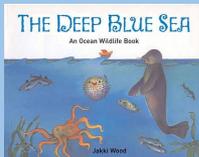
Sharing the Planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

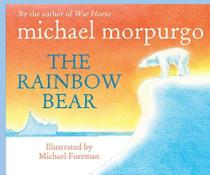
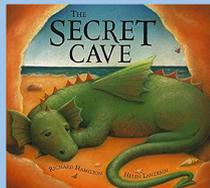
RECEPTION



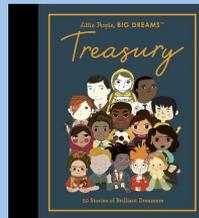
YEAR ONE



YEAR TWO

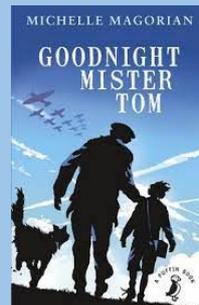


YEAR THREE

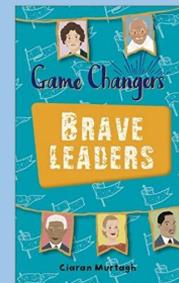


YEAR FOUR

Extracts from:



YEAR FIVE

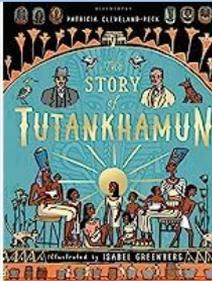
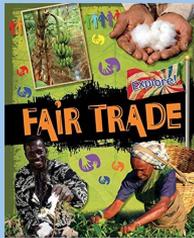
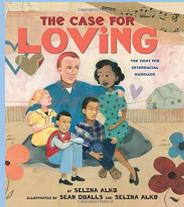


YEAR SIX

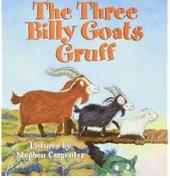
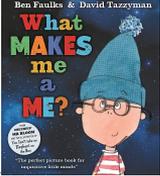


How We Organise Ourselves

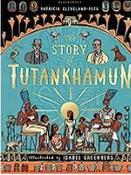
Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
		  				

Books Promoting Protected Characteristics

Reception						
Learning Intention						
Year 1						
Learning Intention	To understand what makes us unique	To understand it's okay to be different				
Year 2						
Learning	To					

Books Promoting Protected Characteristics

Year 3						
Learning Intention	Gender equality	Viking mythology	Character descriptions - Disabilities			
Year 4						
Learning Intention						
Year 5						
Learning Intention						