

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
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Please see following pages for 2024-25 proposed spend:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2024/25	Total fund allocated: £18100	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9500 - 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Breakfast club - to give pupils a healthy and active start to the day. ● Daily Mile - to ensure all children are active during the afternoon and to increase mental wellbeing and concentration. ● Young Leaders - to encourage inclusivity and creativity on the playground. ● Swimming lessons for KS2 - to ensure every child has an equal opportunity to learn to swim. ● Introduction of a specialist swimming school - Shinkai - in order to fully track progression and give every child high-quality lessons and support. 	<ul style="list-style-type: none"> ● Staff continue to utilise all equipment in the Breakfast Club. ● Staff to continue Breakfast Club at the earlier time of 7:45am to encourage greater participation and more time for activities. ● Encourage staff to carry out Daily Mile with class minimum of 3 times a week. ● Young Leaders to continue their practice each day. Set up a new schedule etc. to ensure it is continued throughout the year. ● Send out the detailed list of after-school clubs to all parents well in advance. ● Continue to arrange a successful athlete to give inspiring and motivating assembly, plus do a fitness circuit together. ● Continue to book outside sports organisations to deliver after-school clubs in a range of sports. ● Organisation of transport to/from swimming. ● Organise swimming lessons through Shinkai swimming school as soon as bookings open in Term 1. ● Continue with the Trim Trail rota to ensure each year group has opportunity to use. 	<p>£3500 PE and playground equipment/setup allowance.</p> <p>£6000 (transport, swimming school cost and pool hire)</p>	<ul style="list-style-type: none"> ● Increased number of children attending Breakfast Club. ● Feedback from teachers and pupils regarding enjoyment of Daily Mile. ● More children are active during lunchtimes due to more 'fun' and varied equipment, flexibility of rules and the trim trail. ● More children attend after-school clubs. ● Feedback from Young Leaders. ● Progress made for every KS2 child in swimming lessons, as evidenced fully by Shinkai Swimming School. ● Children received awards and certificates for swimming, increasing their enjoyment of lessons. 	<ul style="list-style-type: none"> ● Continue to check current equipment and order new as and when required. ● Ensure outside visitors (e.g. HSSP Sports coach, after school club coach) are booked and confirmed. ● Organisation of lessons, hire and transport to/from swimming to booked in October.

<ul style="list-style-type: none"> ● Specialist coaching to excite pupils, increase skills, develop talents and widen their opportunities. ● Promote sport, motivate and inspire pupils through booking successful athletes to come in to deliver assemblies. ● Various after-school clubs for all age groups - to ensure there is something for as many children as possible to enjoy. ● New playground equipment and more flexible rules e.g. being allowed to climb trees - gives greater freedom to be creative in how they are active. ● Continued use of Trim Trail during playtime, lunch time and as a Shining Stars option. ● Continue with football pitch rota for lunchtime to ensure fair use by all year groups. 	<ul style="list-style-type: none"> ● Continue with football pitch rota for lunchtime to ensure fair use by all year groups. ● Embed the lunchtime rota of a different sport being played on the front field each day e.g. rounders, cricket to further raise active minutes of each child. 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£800 - 5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Celebration assemblies in order to showcase talent and celebrate success. ● Termly sports update sent out in the newsletter - promotes physical activity. ● Sports Day and Active Week to continue to be high profile events - gives memorable experiences to the pupils and increases enjoyment (in turn increasing activeness) ● Display boards around school - promotes enthusiasm for sport. 	<ul style="list-style-type: none"> ● Ensure medals/trophies/certificates are ready for assembly and given an allocated time to celebrate. ● Ensure newsletter is sent out each term with updated results etc. ● Active Week (with a variety of events) and Sports Day will be planned carefully to ensure successful events. ● Contact Parish Council at the start of the new year to ask for permission to use the recreation ground for numerous purposes e.g. sports day, PE lessons. ● Keep PE display boards updated 	£500 for resources e.g. Active Week. £300 track line painting	<ul style="list-style-type: none"> ● More children are requesting to attend events and competitions. ● Newsletter has enabled greater communication between the school and parents of all sports events. 	<ul style="list-style-type: none"> ● Ensure PE profile is raised again through assemblies, newsletters, display boards etc. ● Introduce new whole-school sporting events to ensure full inclusivity e.g. a rounders tournament.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £1800 - 10%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Shared folder of a variety of high-quality plans are available to all staff - ensures all children have access to well-structured, high-quality PE lessons. ● Kent Cricket leading sessions with Y1, 3 and 5, alongside class teacher for CPD. ● Kent Crusaders Coaching for Y4 and Y6, team-teaching with Class Teacher for CPD. ● Dance CPD. ● Training sports leaders and lunch-time supervisors to have greater knowledge of playground activities. ● Involving parents with interest and/or qualifications in a particular area. 	<ul style="list-style-type: none"> ● Act on PE CPD staff survey results gained in June 2024. ● Staff to continue to share resources and information. ● Book in Ryan Neale to deliver swimming CPD to KS2 staff. ● Communicate on a termly basis with parents to gauge interest in volunteering. 	<p>£1000 coaching costs.</p> <p>£800 CPD cost</p>	<ul style="list-style-type: none"> ● Feedback from staff – generally more confident to teach a wider range of sports. ● Observing lunchtimes. ● Volunteer parent for Irish Dancing - widening opportunities. ● Parents volunteering to support clubs prior to competitions e.g. hockey, cricket. 	<ul style="list-style-type: none"> - Ask for parent volunteers again.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: £3540 - 20%</p>
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<p>School focus with clarity on intended</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>impact on pupils:</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> • Qualified coaches to deliver after-school clubs in a range of sports e.g. tennis, basketball, football. All clubs open to both KS1 and KS2. • Qualified Gymnastics coach to deliver PE lessons to all year groups - increases enjoyment and progression of skills. • Parents volunteering to run/help clubs (Irish Dancing, cricket, hockey, athletics). • Use of HH Cricket Club for PE lessons to increase involvement and enjoyment. • Increased number of intra-school competitions to involve ALL pupils. 	<ul style="list-style-type: none"> • Organisation of extra-curricular coaches and clubs. • Continue to fund every pupil premium child to attend one club in the academic year. • Continue to keep a register of those who attend clubs. • Raise profile of clubs in assemblies etc. • Continue to keep communication with HH Cricket Club open to book use. • Displays/performances to the rest of the school, as the end goal of clubs, to encourage a greater number of pupils wanting to attend. 	<p>Pupil premium cost approx £540</p> <p>Gymnastics cost £2000</p>	<ul style="list-style-type: none"> • Raised participation in extracurricular clubs. • Greater number of pupils have been involved in sports events and competitions. 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

				£2310 - 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Leigh Academies Trust events give more opportunity outside of MYG and HSSP. Increased amount of MYG events booked allows for more children to participate. Attending Howard School KS1 and KS2 events gives younger pupils opportunity to compete too. Plan competitive sporting opportunities within the school e.g. whole-school football tournament, rounders tournament, sports festival, relay races etc. 	<ul style="list-style-type: none"> Organise letters, transport etc. in advance. Book PEPA minibus where possible to cut down on costs. Organise after-school training days and lunchtime sessions before MYG. Book HHPA into the competitions at the beginning of the academic year. 	Transport - £1500 MYG costs - £450 HSSP costs - £360	<ul style="list-style-type: none"> Greater enjoyment from events. More parental involvement – increased number of parents supporting at events. High Halstow have had a lot of success at a range of the competitions throughout the year. Greater number of pupils participating/requesting to participate in events. 	<ul style="list-style-type: none"> Book all events.. Organise regular class competitions and whole-school competitions.

Signed off by	
Head Teacher:	Gemma Stangroom
Date:	24.7.24
Subject Leader:	Cathy Hughes
Date:	24/07/2024

