

People connect with one another and learn through play.

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. How we play (causation)
2. How people find out about the past (causation)
3. How play is different or alike over time (change)

Maths

Place value within 20:

- understand numbers to 20, 1 more and 1 less, using a number line, compare and order numbers

Addition and subtraction within 20:

- number bonds to 20, doubles and near doubles, missing number problems

English

Texts: 'Lost in the Toy Museum' and 'Traction Man is Here'

Writing Outcomes:
Lists and Captions
Story - toy's perspective
Instruction Writing

Science

Everyday materials:

- identify and name a variety of everyday materials
- describe the simple properties of a variety of everyday materials
- compare and group together a variety of everyday materials

Computing

Coding (BeeBots):

- understand what algorithms are
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Social Studies

History: the history of toys
Geography: compare toys and games from around the globe
RE: who is a Christian and what do they believe?

YEAR 1 MODULE 3

The Arts

Art:

- study the artist Wassily Kandinsky
- create artwork using 2D shapes

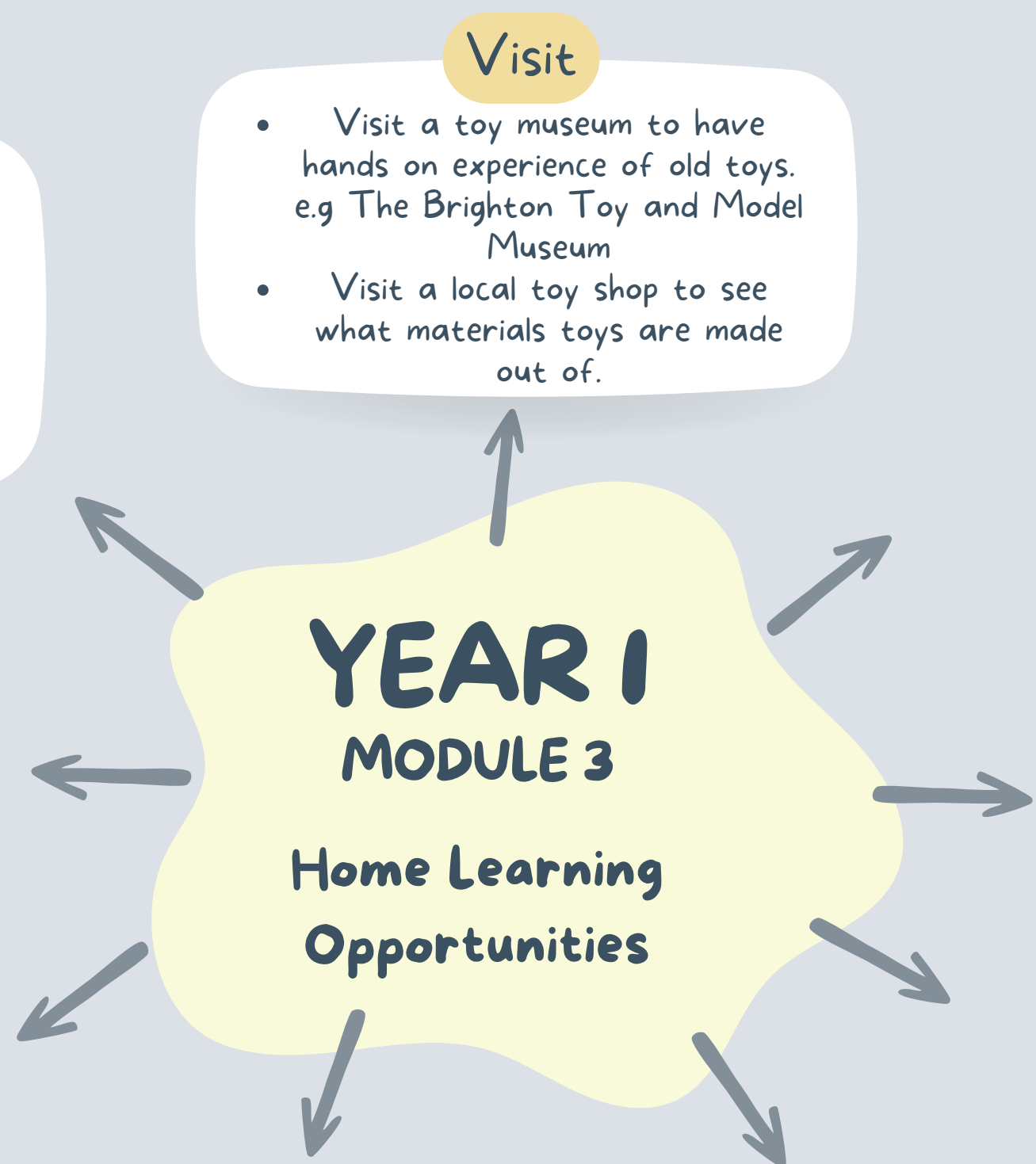
DT:

- design and create a finger puppet

PSPE

PSHE: media literacy and digital resilience

- **PE:** gymnastics
developing balance, agility and coordination.



Apps

- Spelling Shed
- NumBots
- I-Minute Maths
- Bee-Bot
- Hit the Button Maths

Visit

- Visit a toy museum to have hands on experience of old toys. e.g The Brighton Toy and Model Museum
- Visit a local toy shop to see what materials toys are made out of.

Websites

- BBC Bitesize: How have toys changed from the past?
- Phonucs Play.

Get Creative

- Create a toy out of recycled materials.
- Design and make a peg doll or sock puppet.
- Set up a toy shop.

In the Car

- Read a book.
- Practise number bonds to 5, 10 or 20.
- Practise spelling Year 1 common exception words.

Action

- Design a game that a group of children could play.
- Fundraise money for a children's charity so that other children can access to toys.

Look Out For

- the materials that different objects are made out of and their properties.
- stories about toys.
- the differences in old and new toys.

IT

- Create a digital poster about toys from the past.
- Research toys and games that are played around the world.

Get Outdoors

- Find a variety of everyday materials on a walk outdoors.
- Play popular games from other countries around the world.