Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

An inquiry into how and why people explore the world around us

- 2. An exploration of what is in Space.
- 3. An exploration of how the world around us has changed.

Exploration leads to new discoveries.

Maths

Numbers to 10
Mass and Capacity
Pairs and doubling
Height, Length and Time

English

Texts:
Whatever Next
Beegu
The Way Back Home

Phonics

Expressive Arts and Design

Van Gogh - Stawrry Night Junk Modelling Rocket Making Planning and making your own planet

EYFS MODULE 3

PSED

PE: - Dancing Listening and Speaking Problem Solving - Independence

Understanding the World

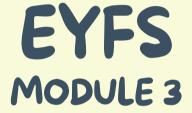
Famous Astronauts
The Planets
How to live in Space
The Moon and the Sun
Chinese New Year

Visit

Greenwich Observatory
Science Museam London - FREE
Southend Planetarium
The National Gallery London

Get Creative

- Build a Lego rocket ship
- Make some junk modelling Aliens
- Playdough Planets
- Dress up and play like an Astronaut! (Tin Foil can work wonders!)



Home Learning
Opportunities

IT

 Get a star gazing app to navigate the night sky

Look Out For

 Changes in the moon oiver the term - waxing, waning half and full moon.

Websites

- Early Years Maths Topmarks
- Parents' Video About Phonics
- Phonics Phonics Play Buried
 Treasure

In the Car

- Phonics Song!
- Days of the Week Song
- Talk to someone in your family who watched the famous Moon Landing!

Get Outdoors

• Look up at night! Wrap up warm and go star gazing in the garden!

Can you spot the ISS in the sky?