

Significant people and events shape our lives.

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- The Great Fire of London (form)

- How sources of information can tell us about events in the past (perspective)

- How a significant event in history led to change (change)

Maths

Multiplication and Division:

- recognising and making equal groups
- using arrays
- 2, 5 & 10 times tables
- divide by 2, 5 & 10
- odd and even numbers

English

Key text: The Crow's Tale by Naomi Howarth
Letter Writing
Diary Writing (Great Fire of London)
Just So Story

Science

Materials:

- Sorting materials
- Properties of materials
- Changing materials

Computing

iMovie:

- add pictures and text in chronological order to tell a digital story

YEAR 2 MODULE 3

Social Studies

History:

- main events of the Great Fire of London
- sources of information
- understanding of chronological order

Geography:

- using maps to compare London now and then

RE: Who is a Muslim and what do they believe?

The Arts

DT:

- Engineering - making Tudor houses

PSPE

PSHE: Recognising things in common and differences; playing and working cooperatively; sharing opinions

PE: Gymnastics

Visit

- go to London to see the Fire of London Monument / London Fire Brigade Museum
- look at examples of Tudor style houses in Rochester
- visit a local library

Websites

- BBC Bitesize Year 2
- LFB Great Fire of London
- Great Fire of London

Apps

Spelling Shed
TTRS
Numbots

In the Car

- read a book
- play I spy using phonic knowledge
- listen to children's radio- BBC
- times tables / number bonds
- look out for objects that show how materials are used

Get Creative

- Create some art work inspired by the artwork of the Great Fire of London
- Use collage to create artwork
- Design and make Tudor style houses

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Home Learning Opportunities

Get Outdoors

- mark out the progression the Fire of London made on a life size map
- investigate the different materials that are used in your local environment

Action

- create a fire safety poster
- ask parents to check batteries in fire alarms
- write to the local fire station

Look Out For

- information books about The Great fire of London
- websites with information about the fire
- interesting objects made of different materials
- Tudor style houses

IT

- use IT to create art work
- research the Great Fire of London
- create a fact file/presentation to show what you have learnt about the Great Fire of London