Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- I. How we know about ancient civilisations. (form)
- 2. How people lived before farming. (function)
- 3. The impact that farming has had on modern life.

 (change)

Ancient people influence our lives today in many ways.



Number:

Multiplication and Division

Measurement: Length and Perimeter

English

Texts: 'Stone Age Boy' by Satoshi Kitamura

- Setting description of a Stone Age camp
- Persausive Letter
- Diary entry of falling into a Stone Age camp

Computing

Digial Artefacts: Popplet

- Add text
- Add images
- Link bubbles
 Safer Internet Day

YEAR 3 MODULE 3

Science

Animals, Including Humans

- Food groups Nutrition
- Skeletons for support, protection and movement
- Classifying Types of skeletons

PSPE

PSHE: Friendship - What makes a good friend?
PE: Gymnastics - Develop flexibility, strength, technique, control and

balance.

Social Studies

History: Stone Age life. What is an anachronism? What is the job of an archeologist?

Geography: What is a nomad? RE: Judaism - Celebrations

The Arts

DT:

- Sculpture Clay. Design, create and evaluation
- Appraising the artwork of others - Beaker Folk

Apps

Spelling Shed TTRS NumBots LanguageNut

Get Creative

- Use paint, pastels or colouring pencils to create a cave painting
- Stone Age "axe"
- Make a Woolly Mammoth using newspaper and string

Action

- Create a fossil that an archeologist might discover!
- · Create a healthy dinner for your family

Visit

- Kit's Coty Megalithic Burial Chamber, Aylesford
- Coldrum Long Barrow, Trottiscliffe, West Malling
- Supermarkets Look at food labels for the traffic lights

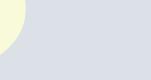


YEAR 3 MODULE 3

Home Learning Opportunities



- Different types of animals -Which type of skeleton do they have? How can you tell?
- Fossils! Is there any evidence of the past hidden in local areas?





Websites

- BBC Bitesize, The Stone Age https://www.bbc.co.uk/bitesize/ar ticles/zfg9bqt#zyt6s82
- Britannica Kids, Stone Age https://kids.britannica.com/kids/a rticle/Stone-Age/353814

In the Car

- Sing times tables
- Practise weekly spellings
- Play eye spy to spot different types of animals

Get Outdoors

- Create footprints from prehistiorical animals in the mud
- Gather natural materials to create a stone age picture



- Research different animals and the food they eat
- Create Slides to show knowledge of types of skeleton