

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Humans are constantly learning more about how to care for others. Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- Life cycles (Form)
- Keeping our bodies healthy (Function)
- The role of carers in the past and today (Responsibility)

Maths

Time

- Tell the time for O'clock and half past
- Tell the time quarter to and quarter past
- Tell the time to 5 minutes

Statistics

- Make tally charts
- Make pictograms
- Interpret pictograms

PSPE

RSE

- Parts of the body
- How to keep healthy
- Keeping teeth healthy

PE: Athletics

Computing

Internet safety:

- Know to play games that are appropriate for their age.
- Know what cyber bullying is and that it is wrong.

Science

Animals including humans

- Notice that animals including humans have offspring which grow into adults
- Find out and describe the basic needs of animals, including humans, for survival
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene

YEAR 2 MODULE 6

Social Studies

History:

- Who was Florence Nightingale
- What changes did she make to nursing care
- How is the role of nursing different today than in the past?

Geography:

- Use the 4 points of the compass.

RE:

- How should we care for others and the world and why does it matter?

The Arts

D & T focus:

- Develop safe knife use
- Understand the technique of dicing
- Design and make a healthy sandwich

English

Key text:

Dear nurse, My daddy the amazing nurse,
The secret cave

Writing Outcomes:

Diary entry
Letter to Queen Victoria
Setting description
Instructions

Apps

Spelling Shed
TTRS
Numbots

Visit

- Zoos and animal parks
- Supermarkets- look at the labels- link to healthy eating
- Visit the dentist
- Visit farms that grow produce

Websites

BBC bitesize

BBC bitesize- keeping my body healthy

Get Creative

- Make a meal of a healthy plate
- Draw and label a range of foods
- Make a sketch of a animal and it's offspring
- Make a 3D life cycle of an animal

In the Car

- What animals do you spot? Do they have offspring with them? I.e. lambs
- Farm open days

Get Outdoors

- Find different animals and think about their life cycles- do you recognise any?
- Can you find any vegetable gardens? Do you grow vegetables at home in your garden?
- Play a game using the 4 points of the compass

Raising Awareness

- Make posters promoting healthy eating
- Make a presentation about why its important to go to the dentist
- Make posters promoting healthy teeth
-

Look Out For

- Food labels and what they tell us
- Open days at farms where you can help with the animals
- Information about healthy teeth

IT

- Research life cycles and how they differ
- Make presentations about healthy food and keeping healthy
- Make posters using Google docs or Google slides
-

YEAR 2 MODULE 5

Home Learning Opportunities