

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

People work together to achieve amazing feats.

Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. **How forces work (function)**
2. **The impact of collaboration (causation)**

Maths

Measurement: Time

Geometry: Shape

PSPE

PSHE: Friendship

Falling out with friends

PE: Athletics

- Use running, jumping, throwing and catching in isolation and in combination

Science

Forces:

- Notice the force objects have on each other.
- Observe how magnets attract and repel.
- Investigate friction.

English

Text: 'The Story of Tutankhamun' by Patricia Cleveland-Peck

Writing Outcomes:

- Character description
- Setting description

YEAR 3 MODULE 6

Computing

Book Creator

- Publish digital books
- Combine media

Social Studies

History: Ancient Egyptians

Geography: Topography

RE: What different people believe

The Arts

DT - Product design

- Understand the development of Lego

Visit

- The British Museum - Ancient Egypt exhibition
- Maidstone Museum - Ta-Kush
- A library - What information can you find out about Ancient Egyptians?

Websites

- [National Geographic Kids: Ancient Egypt](#)
- [BBC Bitesize: Ancient Egyptians](#)

Apps

Spelling Shed
TTRS
NumBots
LanguageNut

Get Creative

- Mummify an orange
- Build a Shoebox Sarcophagus
- Create a hieroglyphic story or name
- Design and decorate a Pharaoh's collar

Communicate

- Share any additional work you have completed with the class
- Interview any family members who have visited Egypt

Look Out For

- Can you locate the Great Pyramids of Giza on maps?
- Are there any Egyptian influences everywhere out and about?

IT

- Explore modern day Egypt on Google Maps
- Research Ancient Egypt

In the Car

- Create an Ancient Egyptian story.
- Play would you rather - Ancient Egypt edition.

Get Outdoors

- Use different resources to build a 'pyramid'
- At the beach, build a 'river' like the Nile
- Write hieroglyphs in chalk on the pavement

YEAR 3 MODULE 6

Home Learning Opportunities