

## Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

# Change requires responsibility.

Words in blue do not link to the central idea.

## Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. What protected characteristics are (form)
2. Historical changes in equality (change)
3. How we can support equality nationally (responsibility)

## Maths

**Measurement:** Mass and Capacity, and Money

**Number:** Fractions

## PSPE

**PSHE:** Friendship

Falling out with friends

**PE:** Cricket

- Pupils should be taught to play competitive games

## Science

**Plants (Revisited):**

- Name the parts of a plant
- Requirements for growth
- Investigate water transpiration
- Role of a flower

## English

**Text:** 'Little People Big Dreams Treasury' by Maria Isabel Sanchez Vegara & Lisbeth Kaiser

**Writing Outcomes:**

Biography - Iconic women  
Poetry - Education

# YEAR 3 MODULE 5

## Computing

**Iconic women in IT**

**Data:** Sheets  
cells  
tables

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## Social Studies

**History:** People lobbying for change

**Geography:** Countries in Europe (revisit)

**RE:** Prayer in Britain

## The Arts

**Art:** Drawing & Printing

- Approaching the work of Frida Kahlo
- Appraising the work of William Morris

## Visit

- Museums in London - Which iconic people can you spot?
- Library - How do books challenge stereotypes?

## Websites

- London Museum - The Suffragettes
- BBC Bitesize - Iconic people in History.

## Apps

Spelling Shed  
TTRS  
NumBots  
LanguageNut

## Get Creative

- Create a poster standing up for something you believe in!
- Create a fairness jar - Each time you see someone treating someone else fairly/kindly, add it to the jar.

## Action

- Check on the BBC Newsround website to keep updated with events around the world.
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## Look Out For

- Who does what jobs at home?
- How are shops organised? Is it fair?

## IT

- Research iconic people in IT
- Practise creating tables to show data in Google Sheets

## Get Outdoors

- Identify different plants and flowers in your local area
- Plant some different flowers and have them in different environments - What do you notice?

## In the Car

- Share different scenarios - Discuss if they are fair or unfair.
- Sing times tables
- Practise weekly spellings

# YEAR 3 MODULE 5

## Home Learning Opportunities