Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Communities should work together in times

of national crisis.

Content in blue does not link to the central idea.

Maths

Decimals:

Recognising tenths and hundreds Dividing I and 2 digit numbers by 10 and 100 Making a whole with tenths and hundreds, partitioning, comparing and ordering decimals.

Computing

Continuing to practice skills on Google Slides.

Investigate Alan Turing as a code breaker in computing.

Social Studies

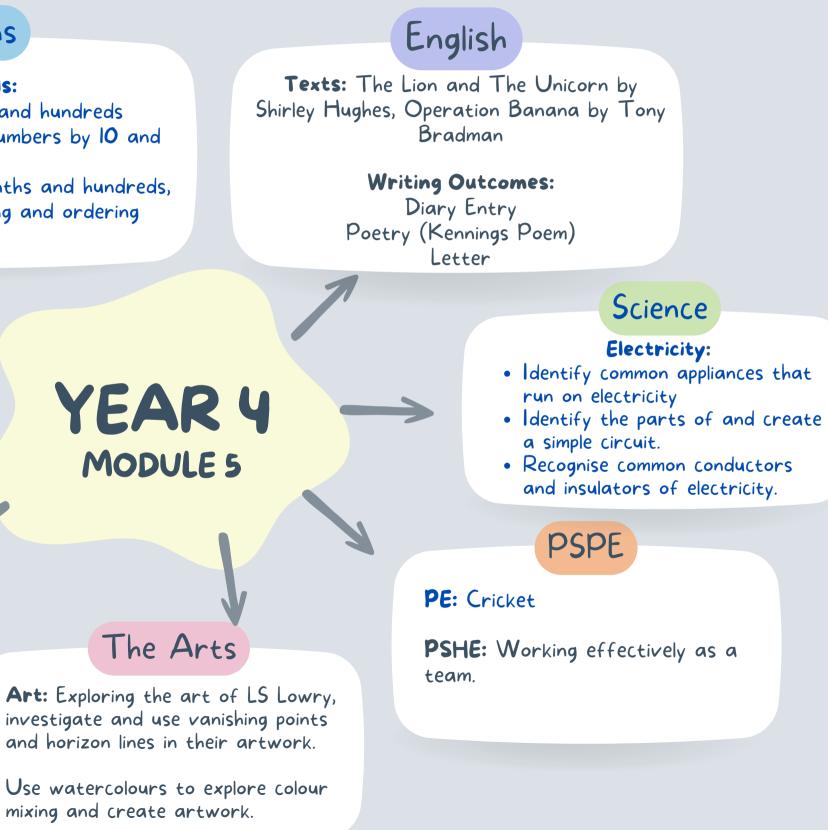
History: The Blitz (WW2) and how communities worked together to support each other. Geography: Naming some of the cities in Europe, locating some counties of the UK.

mixing and create artwork.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- The changes to Britain **I**. during WW2 (change).
- 2. How systems support crisis management (responsibility)





Spelling Shed / Ed Shed

TTRS

LanguageNut (Spanish)

Get Creative

- Create your own times table song.
- Creating own artwork using vanishing points and horizon lines.
- Create artwork using watercolours.



• History Museum (London)

• Royal Engineers Museum (Gillingham)

• Fort Amherst Heritage Trust (Chatham)

YEAR 4 MODULE 5

Home Learning **Opportunities**

Action

Communicate and share your learning with others, e.g.:

- Share your home learning with your teacher.
- Present your learning to an adult at home.

Look Out For

- What was the Blitz?
- Programmes on TV for the Blitz (1940 - 1941)
- Maps of Europe
- Food that may have been eaten during WW2 as rations e.g. carrots, Spam, bread.

- safe during the Blitz.
- Slides at home?

Websites

- The Blitz (information)
- Geoguessr activity: capital cities in Europe
- Build a model anderson shelter

In the Car

- Sing a time tables song.
- Listen to a history podcast
- Guess the City hints based on what is known about the city.

Get Outdoors

- Can you spot any Anderson shelters in your local area?
- Build a model Anderson Shelter in the garden or playground using: Cardboard boxes, Tarps/blankets, Garden soil or foliage to "camouflage" it.

IT

• Create a Book Creator on the different ways British people kept • Can you make your own Google