

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Communities should work together in times of national crisis.

Content in blue does not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. The changes to Britain during WW2 (change).
2. How systems support crisis management (responsibility)

Maths

Decimals:

Recognising tenths and hundreds
Dividing 1 and 2 digit numbers by 10 and 100.

Making a whole with tenths and hundreds, partitioning, comparing and ordering decimals.

English

Texts: The Lion and The Unicorn by Shirley Hughes, Operation Banana by Tony Bradman

Writing Outcomes:

Diary Entry
Poetry (Kennings Poem)
Letter

Science

Electricity:

- Identify common appliances that run on electricity
- Identify the parts of and create a simple circuit.
- Recognise common conductors and insulators of electricity.

PSPE

PE: Cricket

PSHE: Working effectively as a team.

YEAR 4 MODULE 5

Computing

Continuing to practice skills on Google Slides.

Investigate Alan Turing as a code breaker in computing.

Social Studies

History: The Blitz (WW2) and how communities worked together to support each other.

Geography: Naming some of the cities in Europe, locating some counties of the UK.

The Arts

Art: Exploring the art of LS Lowry, investigate and use vanishing points and horizon lines in their artwork.

Use watercolours to explore colour mixing and create artwork.

Visit

- History Museum (London)
- Royal Engineers Museum (Gillingham)
- Fort Amherst Heritage Trust (Chatham)

Websites

- The Blitz (information)
- Geoguessr activity: capital cities in Europe
- Build a model anderson shelter

Apps

Spelling Shed / Ed Shed
TTRS
LanguageNut (Spanish)

Get Creative

- Create your own times table song.
- Creating own artwork using vanishing points and horizon lines.
- Create artwork using watercolours.

Action

Communicate and share your learning with others, e.g.:

- Share your home learning with your teacher.
- Present your learning to an adult at home.

Look Out For

- What was the Blitz?
- Programmes on TV for the Blitz (1940-1941)
- Maps of Europe
- Food that may have been eaten during WW2 as rations e.g. carrots, Spam, bread.

IT

- Create a Book Creator on the different ways British people kept safe during the Blitz.
- Can you make your own Google Slides at home?

In the Car

- Sing a time tables song.
- Listen to a history podcast
- Guess the City - hints based on what is known about the city.

Get Outdoors

- Can you spot any Anderson shelters in your local area?
- Build a model Anderson Shelter in the garden or playground using: Cardboard boxes, Tarps/blankets, Garden soil or foliage to "camouflage" it.

YEAR 4 MODULE 5

Home Learning Opportunities