Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- I. How the UK justice system works (function)
- 2. How laws and justice are different around the world (connection)
- 3. How law and justice systems change over time (change)

Democracy can provide a level of say in how justice is served.

Maths

Statistics
Problem solving

English

Texts: Kensuke's Kingdom -Michael Morpurgo

Writing Outcomes:

Description Letter writing

Computing

Digital Artefacts:

iMovie:

Create a short movie.

Film their own content and

embed this into their movie.

YEAR 6

MODULE 3

Science

Scientific methods
Investigation overview

Social Studies

Geography: Use a world map to explore time zones. Consider the distance between cities.

History: Discuss how changes to British law are brought about by changing opinions in British society.

The Arts

Art - Appraisal
Study and evaluate sketches
Use of colour
Using printing blocks

PSPE

PSHE: Relationships and sex education
PE: Athletics

Apps

Spelling Shed
TTRS
Maths Pad
Maths Bot

Get Creative

- Create your own art collage
- Practice printing with objects

Action

 Create surveys for your PYP exhibition project



Law firm Court House

YEAR 6

MODULE 2

Home Learning
Opportunities

Look Out For

 Information from your Secondary transition days



Create your cartoon using iMovie

Websites

- Transition to Secondary
- Anna F Transition supporthttps://www.annafreud.org/resou rces/schools-and-colleges/movingup-the-transition-to-secondaryschool/

In the Car

Transitions to support to <u>Secondary</u>

Get Outdoors

 Explore local area and create a collage in preparation for your yearbook