

Human migration has led to significant change in Britain.

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. The main causes of the Industrial Revolution and its effects on society (causation)
2. The impact of widespread migration on the UK (change)
3. Migration in the modern world (perspective)

Maths

Fractions, Decimals and Percentages:

- converting
- ordering
- percentage of an amount
- missing values

Area, Perimeter and Volume:

- volume of 2D and 3D shapes
- formula to find volume and perimeter

English

Texts: Four Feet, Two Sandals by Karen Lynn Williams and Khadra Mohammed

Writing Outcomes:

Diary Entry - Victorian Slums
Poetry
Report - Migration

Science

Light:

- light travels in straight lines
- sources and reflectors of light
- reflection and refraction
- the human eye
- shadows
- colour spectrum

Computing

Google Forms: making a survey
Google Workspace Levels 1, 2 & 3
Safer Internet Day

Social Studies

History: Industrial Revolution
Geography: migration, types of settlement and land use
RE: What do religions say to us when life gets hard?

YEAR 6 MODULE 3

The Arts

- **Art - sculpture:**
Alice Mara artist study
making a clay building
- **D.T - cooking:**
dishes around the world

PSPE

PSHE: valuing diversity; challenging discrimination and stereotypes

PE: swimming