
































Nursery

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Understanding myself and others helps me grow.	Creativity is expressed in many ways.	n/a	Transport provides humans with new opportunities.	n/a	Humans work together to have the resources that they need.
Lines of Inquiry (key concepts)	Emotions (form) Likes and dislikes that are characteristic to me (function) Looking after myself and others (responsibility)	Creativity expressed through stories (connection) Creativity expressed through song and dance (perspective) Creativity expressed through art (form)		Types of transportation (form) Why humans use different types of transportation (connection) How humans use transport safely (responsibility)		How food can grow (change) Why humans need fruit and vegetables (causation) How shops work (function)
Learner Profile Attributes	Caring Communicator	Reflective Risk-taker		Inquirers Thinkers Principled		Knowledgeable Open-minded Risk-taker Balanced
Approaches to Learning	Communication Social	Self Management Communication		Research Social Thinking		Research Social Communication
Core Text	   	   		  		   
Action	Social Justice	Participation		Social Entrepreneurship		Lifestyle Choices Advocacy
Global Engagement						
Subject Drivers	PSPE: PSED Languages: Communication and Language	The Arts: Expressive Arts and Design PSPE: Physical Development		Science: Understanding the World Maths: Mathematics Social Studies: Understanding the World		Languages: Literacy Maths: Mathematics





RECEPTION

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	Inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	People learn from and care for others.	Celebrations are important.	Exploration leads to new discoveries.	n/a	The environment influences living things.	n/a
Lines of Inquiry (key concepts)	Feelings and emotions (form) Our class community (perspective) How we can show empathy and care for those around us (change)	What celebrations consist of (function) Celebrations in our community (perspective) Celebrations in different cultures (form)	How and why people explore the world around us (function) What is in Space (form) How the world around us has changed (change)		The lifecycle of animals (connection) Animals and their habitats (causation) Our role in caring for our planet (responsibility)	
Learner Profile Attributes	Caring Communicators Reflective	Principled Open-minded	Knowledgeable Risk-taker Reflective		Inquirer Thinker Balanced	
Approaches to Learning	Communication Social	Thinking Research	Communication Self-management Social Thinking		Thinking Communication Research Social	
Core Text						
Action	Social Justice	Participation	Advocacy		Lifestyle Choices	
Global Engagement						
Subject Drivers	PSPE: PSED Languages: Communication and Languages	The Arts: EAD PSPE: PSED Languages: Communication and Languages	Social Studies: Knowledge and Understanding of the World Languages: Communication and Languages, Literacy		Maths: Maths Science: Knowledge and Understanding of the World	















YEAR ONE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture , beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	We are all unique individuals who belong to a community.	Finding beauty in the world around us can bring people pleasure.	People connect with each other and learn through play.	Plants play a role in all living things.	People's choices and actions impact habitats around the world.	Humans connect with people and places in our local area.
Lines of Inquiry (key concepts)	How we are unique (form) Belonging to a community (connection) The responsibilities that I have to my community (responsibility)	Changes in nature through the year (change) How people use nature for recreation (perspective)	How play is used (causation) How people find out about the past (causation) How play has changed over time (change)	How plants survive and grow (function) Different ways living things use plants (connection) Human impact on our local area (responsibility)	Habitats around the world (form) The impact of people's choices on the environment (causation) Human actions can have positive outcomes (responsibility)	School systems change over time to meet the needs of the modern world (change) How Locals connect with the community (connection) People connect with places to meet their needs (perspective)
Learner Profile Attributes	Reflective Open-minded	Inquirer Thinker	Knowledgeable Communicator	Balanced Caring	Reflective Communicator	Principled Risk-taker
Approaches to Learning	Social Thinking	Thinking Communication	Social Research	Self-management Thinking	Self-management Communication	Research Social
Core Text						
Action	Participation	Lifestyle Choices	Social Entrepreneurship	Lifestyle Choices	Advocacy	Social Justice
Global Engagement						
Interleaving Subjects	PSPE: PSHE PSPE: RSE Science: Science	Social Studies: History The Arts: Art and Music Languages: English	The Arts: DT Languages: English PSPE: PSHE	Science: Science Maths: Maths	Science: Science Social Studies: Geography Languages: English	Social Studies: RE and History PSPE: PE Maths: Mathematics



YEAR TWO

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Beliefs and values influence how we live our lives.	Cultural experiences lead to diverse expression..	Significant events and people shape our lives.	Materials behave and interaction certain ways which determine how they are used.	People's choices and actions impact habitats around the world.	Humans are constantly learning more about how to care for others.
Lines of Inquiry (key concepts)	<p>The values which are important to us (perspective)</p> <p>The values that can be shared around the world (connection)</p> <p>How a diverse community demonstrates its values (function)</p>	<p>A contrasting culture and its traditions (form)</p> <p>Significant stories and celebrations (causation)</p> <p>How experiences are expressed through art (perspective)</p>	<p>The causes and solutions to a significant event (causation)</p> <p>How sources of information can tell us about events in the past (perspective)</p> <p>How a significant event in history led to change (change)</p>	<p>How materials behave (form).</p> <p>The changing properties of materials (change).</p> <p>The manipulation and application of materials for a new purpose (function).</p>	<p>How animals are adapted to their environments (connection)</p> <p>Changes in habitats over time (causation)</p> <p>Human actions can have positive and negative outcomes for the environment (responsibility)</p>	<p>Life cycles (form)</p> <p>Keeping our bodies healthy (function)</p> <p>The role of carers in the past and today (responsibility)</p>
Learner profile Attributes	Reflective Open-minded	Principled Balanced	Knowledgeable Inquirer	Communicator Thinker	Caring Principled	Risk-taker Balanced
Approaches to Learning	Social Thinking	Self-management Social	Research Communication	Thinking Self-management	Social Communication	Research Self-management
Core Text						
Action	Social Justice	Social Justice	Participation	Social Entrepreneurship	Advocacy	Lifestyle Choices
Global Engagement						
Subject Drivers	Social Studies: RE PSPE: PSHE	Social Studies: RE The Arts: Music and Art	Social Studies: History Languages: English Maths: Mathematics	Science: Science The Arts: DT Maths: Mathematics	Science: Science Social Studies: Geography The Arts: Art	Languages: English Science: Science PSPE: PE and RSE













YEAR THREE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws , the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities ; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans have a responsibility their own and others' wellbeing.	Art expresses the culture of people from different places and times.	Ancient people influence our lives in many ways.	Natural disasters impact the physical world	Equality empowers individuals and strengthens communities.	People work together to achieve amazing feats.
Lines of Inquiry (key concepts)	What causes poverty (Causation) Different types of poverty (Connection) People who take responsibility ensuring the wellbeing of others (Responsibility)	Artefacts give insight to the lives of people in the past (form) Comparing artwork and the expression of different cultures (connection) How people's perspectives influence the creation of art (perspective)	How we know about ancient civilisations (form) How technologies change lifestyles over time (function) The impact that technology has had on modern life (change)	The cause of volcanoes and earthquakes (causation) How events are documented (perspective)	What protected characteristics are (form) Historical changes in equality (change) How we can support equality nationally (responsibility)	How forces work (function) The impact of collaboration (causation)
Learner Profile Attributes	Caring Thinker	Inquirer Open-minded	Inquirer Thinker	Reflective Principled	Knowledgeable Risk-takers	Communicator Balanced
Approaches to Learning	Thinking Social	Research Self-management	Thinking Research	Thinking Communication	Social Self-management	Communication Research
Core Text				 		 
Action	Social Justice	Participation	Social Entrepreneurship	Advocacy	Social Justice	Lifestyle Choices
Global Engagement						
Subject Drivers	Maths: Mathematics Social Studies: RE Science	Languages: English The Arts: Art Maths: Mathematics	Science: Science The Arts: DT Languages: English	Social Studies: Geography Science: Science	PSPE: PSHE The Arts: Art	Social Studies: History PSPE: PE Maths: Mathematics




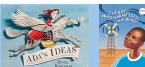








YEAR FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them ; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Understanding the human body enables us to maintain and improve health and mental wellbeing.	The arts are an important form of expression to communicate different ideas, emotions and feelings.	Conquering civilisations impacts culture in many ways.	Physical and human systems can transform our world.	Communities may work together in times of national crisis.	Tourism generates opportunities for local communities.
Lines of Inquiry (key concepts)	How systems of our body work (function) How our body changes (change) How our choices affect our health and wellbeing (responsibility)	The different types of art (form) How the arts have changed through the decades (change) How different artforms can affect emotions and feelings (connection)	The ways of life of past civilisations (form) The impact of migration on Britain (perspective)	The Earth's natural cycles (function) Changes to the Earth's landscape (change) How human systems impact the Earth (connection)	How a crisis impacts a society (causation) How systems support crisis management (responsibility)	How conservation leads to the protection of animals (connection) Causes of significant landmarks (causation) Why people choose to visit specific landmarks (perspective)
Learner Profile Attributes	Knowledgeable Reflective	Risk-taker Communicator	Caring Open-minded	Thinker Principled	Knowledgeable Inquirer	Balanced Communicator
Approaches to Learning	Social Self-management	Social Research	Thinking Research	Thinking Communication	Thinking Self-management	Communication Research
Core Text		 	 		Extracts from: 	
Action	Social Justice	Participation	Lifestyle Choices	Social Entrepreneurship	Advocacy	Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Science: Science PSPE: PSHE Languages: Spanish	The Arts: Art and Music Science: Science	Social Studies: History Maths: Mathematics Languages: English	Science: Science PSPE: PE Maths: Mathematics	Social Studies: History and RE Languages: English The Arts: Art	Social Studies: Geography The Arts: DT

YEAR FIVE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Interactions between cultures can lead to conflict, compromise and lasting changes in identity.	Sport has brought people together throughout history.	Civilisations learn to use the local environment to their advantage.	Scientific and technological advances contribute to deeper understanding of the Earth and its place in the solar system.	Individuals can have great impact on the way society behaves.	Networks exist to allow the movement of goods.
Lines of Inquiry (key concepts)	<p>The characteristics and values of two cultures (form)</p> <p>How cultural identities evolve as a result of invasion and compromise (change)</p> <p>How migration over time has created diversity (causation)</p>	<p>How ancient civilisations had organised sport (function)</p> <p>How the Olympics changed over time (change)</p> <p>How diet and exercise contribute to a healthy lifestyle (connection)</p>	<p>Physical features in our world (form)</p> <p>How civilisations use natural physical features for defence (function)</p> <p>How civilisations take inspiration from physical features for defence (connection)</p>	<p>Connections across the Solar System (connection)</p> <p>Human exploration of space (form)</p> <p>The advantages and risks of space exploration (perspective)</p>	<p>National and global movements and those who inspired them (change)</p> <p>The characteristics of a good leader (perspective)</p> <p>Our responsibility as global citizens (responsibility)</p>	<p>Why resources are transported all over the world (causation)</p> <p>How people can support Fairtrade (responsibility)</p> <p>How trade can have both benefits and consequences (perspective)</p>
Learner Profile Attributes	Knowledgeable Inquirer	Thinker Communicator	Open-minded Inquirer	Knowledgeable Risk-taker	Reflective Caring	Principled Balanced
Approaches to Learning	Social Research	Social Self-management	Research Self-management	Thinking Communication	Thinking Self-management	Communication Research
Core Text						
Action	Advocacy	Participation	Participation	Social Entrepreneurship	Social Justice	Lifestyle Choices
Global Engagement						
Interleaving Subjects	The Arts: DT Social Studies: History and RE	PSPE: PE Science: Science Maths: Mathematics	Social Studies: History and Geography The Arts: Art	Science: Science Maths: Mathematics The Arts: Art	Languages: English PSPE: PSHE	Social Studies: Geography Languages: Spanish Science: Science

YEAR SIX

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.
Central idea	The work that charities do can impact people's lives.	People express their beliefs, thoughts, feelings and personality through art.	Human migration has lead to significant change.	Scientific and technological advances may impact environments.	Tourism can create benefits but harm a local environment.	Democracy can provide citizens a voice regarding how justice is served.
Lines of Inquiry (key concepts)	Charities support vulnerable people (function) Charitable organisations can change over time (change) Communities are responsible for those who are vulnerable (responsibility)	How personality, culture and image is expressed in portraits (form) Different types and styles of art: how they are different and how they are similar (connection) Art that reflects me (perspective)	The main causes of the Industrial Revolution and its effects on society (causation) The impact of widespread migration on the UK (change) Migration in the modern world (perspective)	How energy works (function) The impact of energy on our daily lives (perspective) How we create and use energy responsibly (responsibility)	How some local economies rely upon tourism (connection) The impact that tourism can have on local wildlife (causation) How to be a responsible tourist (responsibility)	How the UK justice system works (function) How laws and justice are different around the world (connection) How law and the justice system change over time (change)
Learner Profile Attributes	Caring Communicator	Open-minded Inquirer	Knowledge Thinker	Principled Risk-taker	Caring Reflective	Thinker Balanced
Approaches to Learning	Social Self-management	Communication Research	Thinking Research	Communication Self-management	Thinking Self-management	Communication Research
Core Text						
Action	Advocacy	Participation	Lifestyle Choices	Advocacy	Social Entrepreneurship	Social Justice
Global Engagement						
Interleaving Subjects	Social Studies: History and Geography PSPE: PSHE Maths: Mathematics	PSPE: P.E The Arts: Music	Social Studies: Geography Languages: English The Arts: DT	Science: Science Maths: Mathematics The Arts: DT	Languages: Spanish Maths: Mathematics Science: Science	PSPE: PSHE Languages: English