Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

Considering our role and impact on the world around us.

- 1. What is our role in school?
- 2. What are the routines in school?
- 3. How are we part of the school community?

People learn and care for others.

Words in blue do not link to the central idea.



Numbers 1-5 Grouping Sharing

English

Texts:

Funny Bones, My Magic Family, All Are Welcome, On Sudden Hill.

Phonics:

Once we are settled in school we will begin our phonics learning. This helps support us in our reading and writing,

Expressive Arts & Design

self portraits

EYFS MODULE I

PSED

- Different family structures
- Communicating and kindness

PE: gross motor skills

Understanding the World

What is our role in our family?
Who is in our family?
What are the differences and similarities
within our families?
What are our likes and dislikes?

Visit

- Wider family members, talk about who is who (i.e. Nanny is also Mummy's mum)
- Visit the local library and look at books about families and our local area

Get Creative

- Create a family tree using pictures or drawings of your family!
- Draw a picture of your home
- Draw a self portrait- use a mirror to help!

IT

- Use Google Earth and maps to explore our local area.
- Look at IT in our homes what helps us in everyday life?



MODULE I

Home Learning
Opportunities

Look Out For

- Old pictures of you, or your family members.
- Photos of your home and local area

Websites

- Early Years Maths Topmarks
- Parents' Video About Phonics

In the Car

- Phonics Songs
- maths counting songs
- maths months of the year and days of the week songs
- nursery rhymes

Get Outdoors

- Go for a senses walk outside! Explore and focus on what you can see, hear and feel.
- Talk about your journey to school. Do you walk or come in the car? Can you name the road that the school is on? Have a look at a simple map showing the area local to the school. Can you draw your own maps to show how you get to school?