

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

The work that charities do can impact people's lives.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. Charities support homeless people (function)
2. Charitable organisations change over time (change)
3. Communities are responsible for those who are vulnerable (responsibility)

Maths

- Place Value
- Ordering and Comparing
- Addition, Multiplication, Division & Subtraction

English

- Texts: Skellig by David Arnold
- Descriptive writing
 - News report
 - Instructions for a mystical creature
 - Writing a letter to charity

Science

- Animals including humans:
- The human circulatory system.
 - The impact of diet, exercise on the way their bodies function.
 - Describe the ways in which nutrients and water are transported.

PSPE

PSHE: Physical and mental wellbeing
Supporting our mental health

PE: Basketball

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Computing

- Online safety:
- The consequences of online behaviour
 - Google sheets
 - Google Workspace Skills - Google Docs Level 3

Social Studies

History: Research using a variety of sources (Barnardos/Workhouses)
The impact of Victorian charity.
Geography: locating charities around the world

The Arts

- Study and Appraise: Artist for Good; Banksy
- Collect thoughts, concepts and ideas which inspire their design.
- Free-choice piece of art regarding the concept of charity.

Visit

- Visit Rochester Guildhall Museum to explore Victorian life
- Explore Chatham Dockyard to see how communities worked together and supported one another.
- Drop into a local charity shop (e.g. Demelza Hospice, Barnardo's, or Shelter) and talk to volunteers about where donations go.

Websites

- BBC Bitesize – Victorian Britain – research how charities supported children in the past.
- Medway Foodbank
- Oxfam – Stories of Change.

Apps

- Spelling Shed
- TTRS
- Maths Bot
- News-O-Matic
- iMovie / Clips – create their own news reports linked to English work.
- Google Earth – plot global charities studied in Geography.

Get Creative

- Design a fundraising poster or leaflet for their chosen local charity.
- Write and perform a charity radio advert or short jingle.
- Build a model Victorian street showing how charities supported the poor.
- Create an instructional guide on "How to Care for My Creature" with illustrations.

Action

- Choose a local Medway charity to support as a family project.
- Run a mini fundraising challenge at home (e.g. bake sale, sponsored silence, or design-and-sell bookmarks).
- Volunteer to sort through toys/clothes at home to donate.

Look Out For

- Charity adverts on TV, radio, or posters – discuss how they persuade people.
- News reports about homelessness, poverty, or fundraising.
- Symbols and logos of well-known charities around town (British Red Cross, Barnardo's, etc.).

IT

- Use PowerPoint or Google Slides to create a presentation about a chosen charity.
- Create a charity website homepage mock-up (using Canva or Google Sites).
- Record a video diary of their fundraising idea, linking to their English news report work.

In the Car

- Spot and discuss charity shops or donation bins on journeys.
- Play "Charity Alphabet Game" – name a charity for each letter of the alphabet.
- Listen to news bulletins and discuss how reporters share stories clearly.

Get Outdoors

- Organise a charity walk or sponsored run with family.
- Try a litter pick around High Halstow, linking to caring for the community.
- Visit a local church or community centre that supports vulnerable groups.

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Home Learning Opportunities