## Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

## Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

- 1. How we are unique (form)
- 2. Belonging to a community (connection)
- 3. The responsibilities I have to my community (responsibility)

# We are all unique individuals who belong to a community.

Words in blue do not link to the central idea.



## Maths

# Place value Addition and subtraction:

Understanding numbers to 10 and adding and subtracting within 10.

# English

#### Texts:

Owl Babies

#### Writing Outcomes:

Writing sentences Letter

## Computing

Develop computing skills, specifically in using chromebooks.

Understand how to ensure we are using 'safe searches' when on the internet.

# YEAR I MODULE I

#### Science

#### Animals including humans:

- Identify, describe and compare different common animals.
- Identify and name the basic parts of the human body associating these with the 5 senses.

#### Social Studies

History: Developing knowledge of the significant events in human lives.

Geography: Locating countries in the UK.

**RE:** Who is a Christian and what do they believe?

# The Arts

Art: Drawing- Self portraits Study and appraising Julien Opie's artwork.

Music: To develop an understanding of active listening and beats.

### PSPE

#### PSHE:

- Understanding the different roles within friendships and families.
- Recognising what makes us unique and special.

PE: Ball skills

# Apps

Ed Shed/Spelling Shed

Numbots

I-Minute Maths

Hit the Button Maths

#### Get Creative

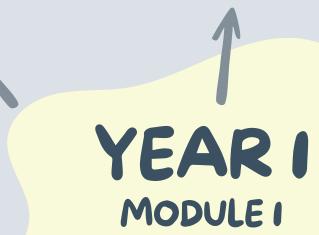
- Make self-portraits with unusual materials (buttons, pasta, collage).
- Make instruments from recycled materials.
- Write a short letter to someone special to you.

#### Communication

- Share a family story from the past.
- Communicate and share your learning with others, e.g.: Retell the Owl Babies story with toys or puppets.



- RSPB Northward Hill Nature Reserve
- Local Churches in High Halstow / Rochester Cathedral
- Guildhall Museum (Rochester)



Home Learning
Opportunities



- Programmes on TV about different jobs in local communities.
- Local wildlife whilst outside and seeing if you can name them.



- Practice typing your name or drawing on a Chromebook/iPad.
- Practise safe searches together on Google Kids or Kiddle, entering 'kids' or 'KSI' to ensure searches are appropriate.

#### Websites

- Google Earth
- Chrome Music Lab
- National Geographic Kids

### In the Car

- Spot numbers on number plates and road signs.
- Play a "5 senses game" name what you can see, hear, smell from the car.
- Clap or tap to the beat of songs on the radio

### Get Outdoors

- Go on a "senses scavenger hunt" (find something smooth, rough, smelly, noisy, colourful).
- Go on a nature walk spot and compare animals (birds, pets, insects).