

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

We are all unique individuals who belong to a community.

Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. How we are unique (form)
2. Belonging to a community (connection)
3. The responsibilities I have to my community (responsibility)

Maths

Place value
Addition and subtraction:

Understanding numbers to 10 and adding and subtracting within 10.

English

Texts:
Owl Babies

Writing Outcomes:
Writing sentences
Letter

Science

Animals including humans:

- Identify, describe and compare different common animals.
- Identify and name the basic parts of the human body associating these with the 5 senses.

PSPE

PSHE:

- Understanding the different roles within friendships and families.
- Recognising what makes us unique and special.

PE: Ball skills

YEAR 1 MODULE 1

Computing

Develop computing skills, specifically in using chromebooks.

Understand how to ensure we are using 'safe searches' when on the internet.

Social Studies

History: Developing knowledge of the significant events in human lives.

Geography: Locating countries in the UK.

RE: Who is a Christian and what do they believe?

The Arts

Art: Drawing- Self portraits
Study and appraising Julien Opie's artwork.

Music: To develop an understanding of active listening and beats.

Visit

- RSPB Northward Hill Nature Reserve
- Local Churches in High Halstow / Rochester Cathedral
- Guildhall Museum (Rochester)

Websites

- [Google Earth](#)
- [Chrome Music Lab](#)
- [National Geographic Kids](#)

Apps

Ed Shed/Spelling Shed
Numbots
I-Minute Maths
Hit the Button Maths

Get Creative

- Make self-portraits with unusual materials (buttons, pasta, collage).
- Make instruments from recycled materials.
- Write a short letter to someone special to you.

Communication

- Share a family story from the past.
- Communicate and share your learning with others, e.g.: Retell the Owl Babies story with toys or puppets.

Look Out For

- Programmes on TV about different jobs in local communities.
- Local wildlife whilst outside and seeing if you can name them.

IT

- Practice typing your name or drawing on a Chromebook/iPad.
- Practise safe searches together on Google Kids or Kiddle, entering 'kids' or 'KSI' to ensure searches are appropriate.

In the Car

- Spot numbers on number plates and road signs.
- Play a "5 senses game" – name what you can see, hear, smell from the car.
- Clap or tap to the beat of songs on the radio

Get Outdoors

- Go on a "senses scavenger hunt" (find something smooth, rough, smelly, noisy, colourful).
- Go on a nature walk – spot and compare animals (birds, pets, insects).

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Home Learning Opportunities