

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Significant people and events shape our lives.

Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

An inquiry into:

- 1.) The causes and solutions to specific events (causation)
- 2.) How sources of information can tell us about events in the past (perspective)
- 3.) How a significant event in history led to change (change)

Maths

Multiplication and Division:

- recognising and making equal groups
- using arrays
- 2, 5 & 10 times tables
- divide by 2, 5 & 10
- odd and even numbers

English

Key texts: The Crow's Tale by Naomi Howarth, Vlad and The Great Fire of London by Kate Cunningham

Writing Outcomes:

- Letter Writing
- Diary Writing (Great Fire of London)
- Non-chronological report

Computing

iMovie:

- add pictures and text in chronological order to tell a digital story

Science

Materials:

- sorting materials
- properties of materials
- changing materials

YEAR 2 MODULE 3

Social Studies

History:

- main events of the Great Fire of London
- sources of information
- understanding of chronological order

Geography:

- using maps to compare London now and then

RE: Who is a Muslim and what do they believe?

PSPE

PSHE: recognising things in common and differences; playing and working cooperatively; sharing opinions

PE: Gymnastics

The Arts

DT:

- Engineering - making Tudor/ Stuart houses

Visit

- go to London to see the Fire of London Monument / London Fire Brigade Museum
- look at examples of Tudor/Stuart style houses in Rochester
- visit a local library

Websites

- BBC Bitesize Year 2
- LFB Great Fire of London
- Great Fire of London

Apps

Spelling Shed
TTRS
Numbots

In the Car

- read a book
- play I spy using phonic knowledge
- listen to children's radio- BBC
- times tables / number bonds
- look out for objects that show how materials are used

Get Creative

- Create some art work inspired by the artwork of the Great Fire of London
- Use collage to create artwork
- Design and make Tudor style houses

YEAR 2 MODULE 3

Home Learning Opportunities

Get Outdoors

- mark out the progression the Fire of London made on a life size map
- investigate the different materials that are used in your local environment

Communicate

- create a fire safety poster
- ask parents to check batteries in fire alarms
- write to the local fire station

Look Out For

- information books about The Great fire of London
- websites with information about the fire
- interesting objects made of different materials
- Tudor style houses

IT

- use IT to create art work
- research the Great Fire of London
- create a fact file/presentation to show what you have learnt about the Great Fire of London