

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. How we know about ancient civilisations. (form)
2. How technologies change lifestyles over time (function)
3. The impact that farming has had on modern life. (change)

Ancient people influence our lives today in many ways.

Words in blue do not link to the central idea.

Maths

Number:
Multiplication and division

Measurement:
Length and perimeter

English

Text: 'Stone Age Boy' by Satoshi Kitamura

Writing Outcomes:
Setting Description - Stone Age camp
Persuasive Letter
Diary Entry in a Stone Age camp

Computing

Digital Artefacts: Popplet
• add text
• add images
• link bubbles
Safer Internet Day

Social Studies

History: Stone Age life
• What is an anachronism?
• What is the job of an archeologist?
Geography: What is a nomad?
RE: Judaism - celebrations

YEAR 3 MODULE 3

The Arts

Art: Sculpture - Clay
• Design, create and evaluate
• Appraising the artwork of others - Beaker Folk

Science

Animals, Including Humans:
• Food groups - nutrition
• Skeletons for support, protection and movement
• Classifying - types of skeletons

PSPE

PSHE: friendship
• What makes a good friend?
PE: Gymnastics
• develop flexibility, strength, technique, control and balance.

Visit

- Kit's Coty Megalithic Burial Chamber, Aylesford
- Coldrum Long Barrow, Trottiscliffe, West Malling
- Supermarkets - Look at food labels for the traffic lights

Apps

Spelling Shed
TTRS
NumBots
LanguageNut

Websites

- [BBC Bitesize: The Stone Age](#)
- [Britannica Kids: Stone Age](#)

YEAR 3 MODULE 3

Home Learning Opportunities

Get Creative

- Use paint, pastels or colouring pencils to create a cave painting or a Stone Age "axe".
- Make a Woolly Mammoth using newspaper and string.

Action

- Create a fossil that an archeologist might discover.
- Create a healthy dinner for your family.

Look Out For

- Different types of animals - Which type of skeleton do they have? How can you tell?
- Fossils: Is there any evidence of the past hidden in local areas?

IT

- Research different animals and the food they eat.
- Create Slides to show knowledge of types of skeleton.

In the Car

- Sing times tables
- Practise weekly spellings
- Play Eye Spy to spot different types of animals

Get Outdoors

- Create footprints from prehistorical animals in the mud.
- Gather natural materials to create a Stone Age picture.