

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Conquering civilisations influence change in many ways.

Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. The ways of life of past civilisations (form)
2. The impact of migration on Britain (change and perspective)

Maths

Multiplication and Division:

Factor pairs, multiplying/dividing by 10 and 100, multiplying $\frac{2}{3}$ digit numbers by one digit numbers

Length and Perimeter:

Measure in km and m & equivalent lengths, perimeter of rectilinear shapes and polygons.

English

Texts: Herstory, Queen Boudica's Secret Diary, The Gut Garden

Writing Outcomes:

Historical Narrative
Diary Entry (Celts)
Explanation (The Digestive System)

Science

The Digestive System (revisit):

- simple functions of basic parts
- different types of human teeth and their simple functions
- food chains

PSPE

PSHE: Puberty

- identifying some physical and emotional changes that occur during puberty

PE: Gymnastics

Computing

iMovie: creating a trailer that includes appropriate images, videos, text and sound.

Systems: understanding that a computer has an input, process and output.

Social Studies

History: Boudicca and the Celts, the Roman Empire and its impact on Britain.

Geography: Naming and locating some countries within Europe, comparing the UK to a European country

RE: Jewish festivals

The Arts

Art: Drawing - exploring hatching and stippling to create light and shadows.

YEAR 4 MODULE 3

Visit

- History Museum (London)
- Lullingstone Roman Villa
- Canterbury - Roman Museum

Websites

- Food chains
- Roman Mosaic
- Boudicca research
- Roman villa virtual tour

Apps

Spelling Shed / Ed Shed
TTRS
LanguageNut (Spanish)

Get Creative

- Create your own times table song.
- Creating own artwork using techniques learned at school.
- Can you make your own Roman mosaic?

Communicate

Communicate and share your learning with others, e.g.:

- Share your home learning with your teacher.
- Present your learning to an adult at home.

Look Out For

- Who is Boudicca?
- Programmes on TV for the Romans/Celts
- Maps of Europe
- Information on food packets that link to digestion (particularly fiber content).

IT

- Create a Book Creator on Boudicca or the Romans / comparing the UK to a European country.
- Can you make your own iMovie trailer at home?

In the Car

- Sing a time tables song.
- Listen to a history podcast
- Guess the Country - hints based on what is known about the country.

Get Outdoors

- Can you spot any animals and share what their food chain would be?
- Can you spot any Roman ruins on a map?

YEAR 4 MODULE 3

Home Learning Opportunities