

# Exploration leads to new discoveries.

Words in blue do not link to the central idea.

## Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

## Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

An inquiry into:

1. Different life forms (Form)
2. How and why people explore the world around us (function)
3. How the world around us has changed (change)

## Maths

- 3D shapes
- adding two numbers
- understanding 9 & 10

## English

**Texts:**  
Dinosaurs and All That Rubbish, Dinosaurs Love Underpants, The Girl and the Dinosaur

## Phonics

# EYFS MODULE 4

## Expressive Arts & Design

- posters to 'Save our World'
- Create our own fossils
- Dinosaur Shadow Drawings
- Excavation - 'The Great Big Dino Dig'

## PSED

PE: - Dino Movement

## Problem Solving & Independence

## Understanding the World

When were dinosaurs alive? Timeline of basic information  
Similarities and differences between things in the past and now  
Compare and contrast characters from stories including figures from the past

## Visit

Wingham Wildlife Park

Port Lympne

Natural History Museum, London

## Websites

- [Early Years Maths - Topmarks](#)
- [Parents' Video About Phonics](#)
- [BBC Dinosaur Adventures](#)

## Get Creative

- Make a papermache dinosaur
- use some old tissue boxes to make huge dinosaur feet - decorate them and make great footprints outside
- Make pasta shape dinosaurs

# EYFS MODULE 4

## Home Learning Opportunities

## In the Car

- phonics songs
- days of the week dsong
- tricky words song

## IT

[BBC Dinosaurs](#)

[The Fossil Forum](#)

## Look Out For

- footprints
- fossils

## Get Outdoors

- Go on a dinosaur fossil hunt in your back garden or even at the local beach
- Make some dinosaur nests in your back garden.