

Central Idea

This statement ties the learning together to create connections and provide a context across pupils' knowledge.

Natural disasters impact the physical world.

Words in blue do not link to the central idea.

Lines of Inquiry

These inquiries are the phases of learning that take place, supporting the children to develop their understanding of the central idea.

1. The cause of volcanoes and earthquakes (causation).

2. How events are documented (perspective).

Maths

Measurement:

Length and perimeter

-

Number:

Fractions

-

PSPE

PSHE: Friendship

Falling out with friends

PE: Swimming

- Competently swim at least 25m, use a range of strokes and perform self-rescue

Computing

Coding: Scratch

Algorithm

Debugging

Instructions

-
-
-

Science

Rocks:

- Comparing different types of rocks
- Explain how fossils are formed
- Explain how soil is made

YEAR 3 MODULE 4

Social Studies

History: Disaster of Pompeii

Geography: Natural disasters

RE: Christianity - Life in Britain

The Arts

Art: Collage

- Layering and combining textures
- Appraising the artwork of Megan Coyle

English

Text: 'Escape From Pompeii' by Christina Balit

Writing Outcomes:

Non-chronological report - Natural disasters
Newspaper report - Mt Vesuvius eruption

Visit

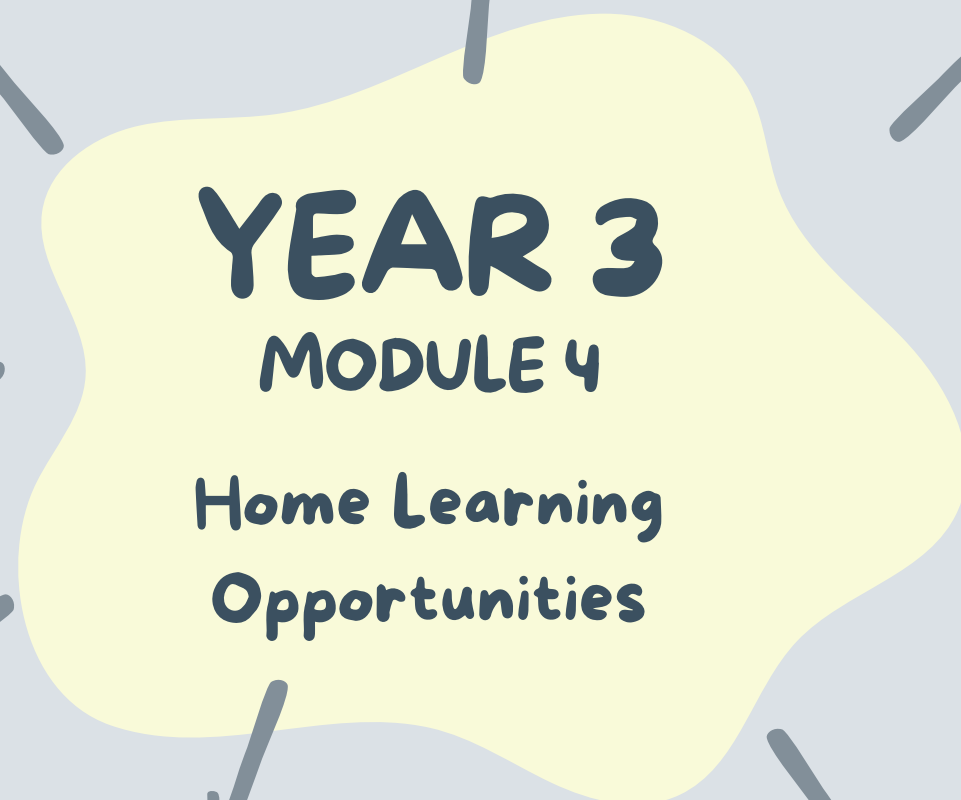
- Bettshanger Country Park - Dino expedition
- Warden Point, Isle of Sheppey
- Allhallows beach

Websites

- BBC Bitesize: The Natural World
- Britannica Kids: Natural disasters

Apps

Spelling Shed
TTRS
NumBots
LanguageNut



In the Car

- Listen to the radio - Have there been any recent natural disasters?
- Sing times tables
- Practise weekly spellings

Get Creative

- Use a variety of different materials, create a collage
- Make your own wind vane or rain gauge
- Plant some different fruits or vegetables

Get Outdoors

- Hunt for fossils on the beach like Mary Anning
- See how many different types of rocks you can find
- Investigate where the most fertile soil is in the local area

Get Involved

- Check on the BBC Newsround website to keep updated with events around the world.
- Make some changes that will help the planet, e.g., walk to school.

Look Out For

- Fossils: Is there any evidence of the past hidden in the local areas?

IT

- Research ways that human actions impact on the climate
- Practise creating algorithms on scratch using your Google login